

# *Houses and Homes*



**Name** .....

*A cross-curricular, inter-disciplinary learning and teaching programme in support of the Curriculum for Excellence designed for **Second/Third Level** focusing on:*

*Homes - their styles, design, materials used, features and services*



# Types of Homes : Design



Look at one house.

1) What type of home is it? Circle

cottage

detached

semi-detached

terraced

flat / tenement

high-rise

semi-detached bungalow

detached bungalow

2) How many storeys does the building have? \_\_\_\_\_



5 or more

4

3

2

1 storey

3) Tick ✓ the features you see.

a number

a name

a chimney

a garden

a garage

a porch

external lighting

an extension

a television aerial

a conservatory

a satellite dish

a security

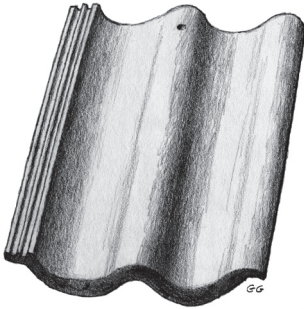
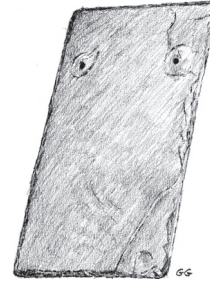
a burglar alarm

entry system

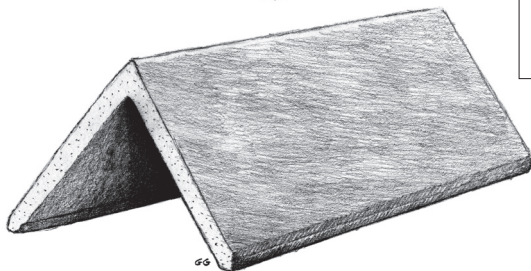
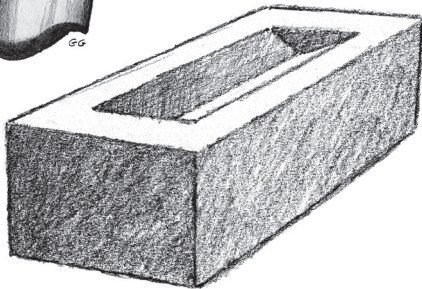
# Types of Homes : Materials

4) Which building materials have been used?  
List those which you think are natural and those which are man-made.

Natural

Man-made

5) Can you see any signs of weathering?  
(e.g. discolouring or worn brickwork or stonework)

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## Types of Homes : Design

Look at the other houses around you.

6) Tick  each type you see.

detached house

detached bungalow

semi-detached house

semi-detached bungalow

terraced house

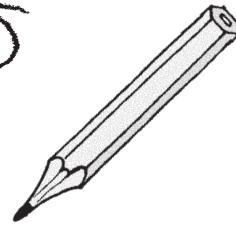
flat / tenement

high-rise



7) Do the houses have gardens?

Circle



all / some / none

## Boundaries

1) Is there evidence of how boundaries around properties are marked? (e.g. fences, walls, hedges)

Tick

hedge

metal railing

wooden fence

concrete wall

stone wall

brick wall

harled wall

gate

## Extra Features

People choose to decorate their homes in different ways. They can make them special through the features they add.

- 1) What evidence of this can you find?  
Write it on the chart below.

<i>hanging basket</i>	
<i>external lighting</i>	

## Gardens

- 2) What do you see in front gardens?  Circle

- a path
- a grassy area
- trees / shrubs
- flowers / plants
- a parking space
- a play area
- garden ornaments
- garden furniture

## Condition of Houses

1) Is there evidence of maintenance being required in the houses you see?

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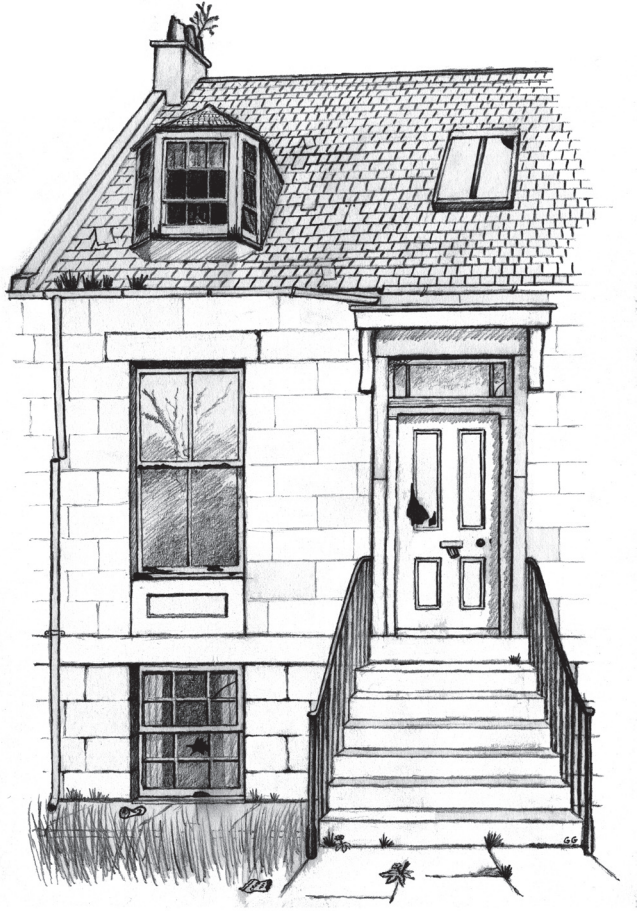
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## Surrounding Area

1) Do you see signs of vandalism?

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2) Are there signs of pollution?

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## Services – Heating

1) How is your home heated?

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2) How were older homes heated?

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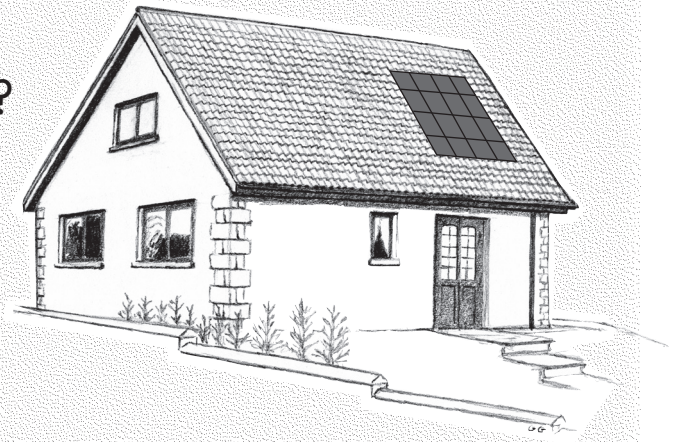
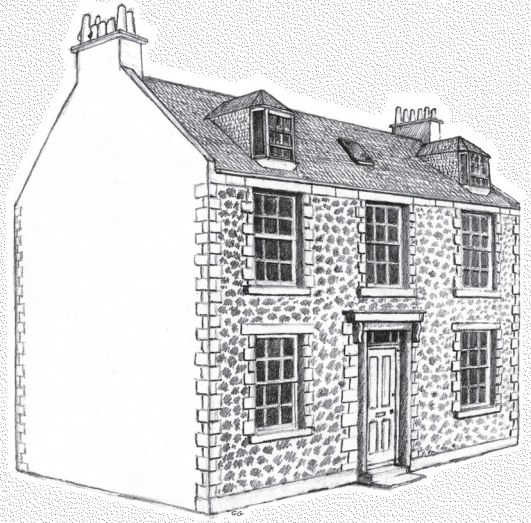
3) How are newer homes heated?

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4) How can you tell?

older homes

newer homes

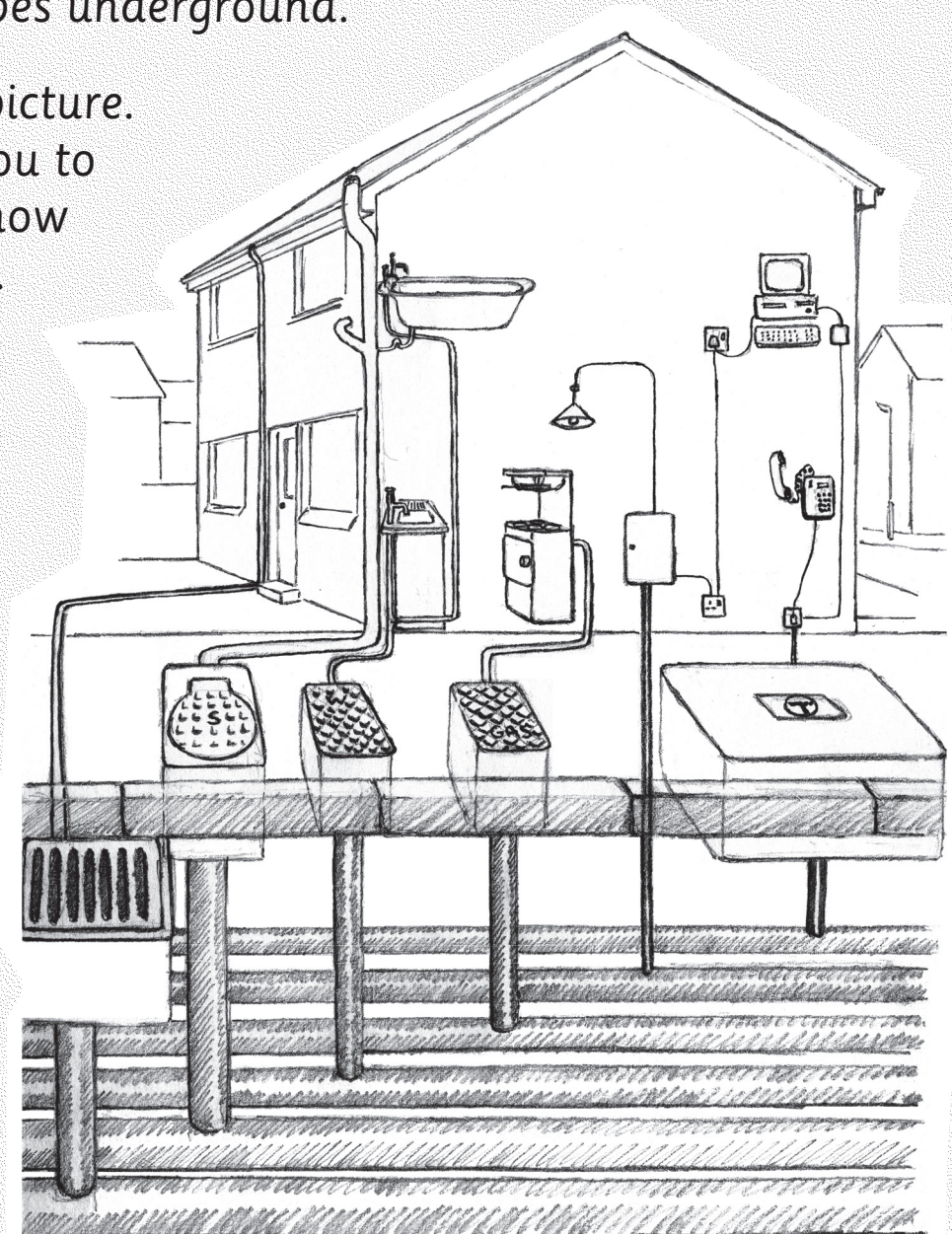


## SERVICES

Have you ever thought about what is under the street?

Electricity, gas, water, sewage and rainwater are carried by wires and pipes underground.

Look at the picture.  
It will help you to understand how this happens.



4) Using the colours indicated on the key below, identify the services on the diagram.

Water

*blue*

Gas

*yellow*

Electricity

*black*

Telephone

*black*

Rainwater sewer

*terracotta*

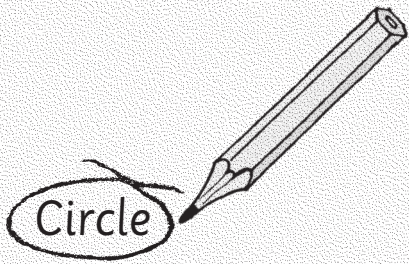
Foul sewer

*red*

## Streetwise

Now that you have looked at the local area, think carefully about the street where you live.

- 1) For each of the words below record, on a scale of 1 - 5, the number that you think best describes your street. Circle 5 if you think it is very clean but if it is not at all clean, circle 1.



1 2 3 4 5 attractive

1 2 3 4 5 clean

1 2 3 4 5 quiet

1 2 3 4 5 friendly

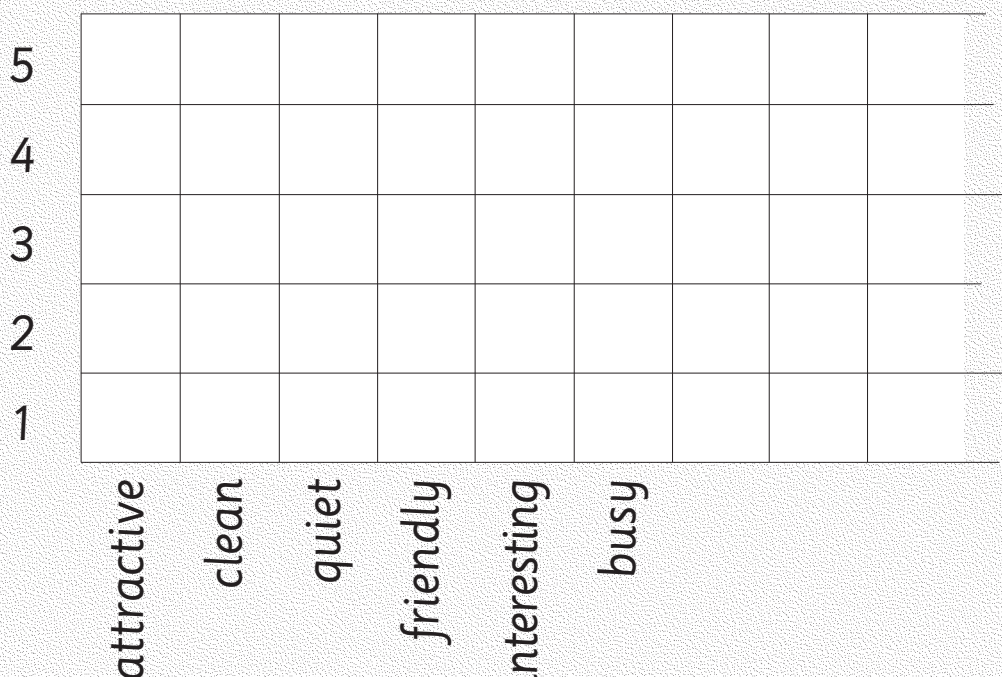
1 2 3 4 5 interesting

1 2 3 4 5 busy

1 2 3 4 5

You may wish to add categories of your own.

Now represent this data on the bar graph.



Use a different colour for each category.

2) What do you particularly like / dislike about your street?

like

dislike

3) Are there ways in which the area could be further improved? Add your suggestions here:

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